



Inclusion Policy

Creative Stars is an inclusive nursery, promoting equal opportunities throughout all aspects of the EYFS provision. we aim to:

- be inclusive with all children being at the centre of learning
- ensure children with SEND have full access to the curriculum and to be included in all aspects of nursery life.
- ensure that all staff are aware of their responsibility to promote inclusion and equal opportunities.
- ensure that the Special Educational Needs (SEN) and Disability Discrimination Act 2005 and relevant Codes of Practice and guidance are implemented effectively throughout the nursery.
- make equality of opportunity a reality for the children, whatever their age, gender, ethnicity, disability, attainment or background.
- Ensure all groups of children make good progress in relation to their starting points
- Promote understanding of different cultures and traditions

Creative Stars Day Nursery is a welcoming nursery where everybody is valued and where tolerance, honesty, co-operation and mutual respect are fostered. We are a multi-cultural inclusive nursery with both men and women employed within the setting.

We aim to promote equality, tackle any form of discrimination and actively promote harmonious relations in all areas of nursery life. We have a zero-tolerance approach to racism, radicalization and extremism. All children, parents, staff and children are to be treated equally and not discriminated against in any way.

We recognise that all children learn at different rates and that there are many factors affecting achievement, including ability, emotional state, age and maturity. We are aware that many children may experience difficulties which affect their learning, and we recognise that these may be long and/or short term.

We aim to identify these needs as they arise and provide teaching and learning contexts which enable every child to achieve his or her full potential.

We continually review our practice and review child progress quarterly. We question do all our children achieve as much as they can? Are there differences in the achievement of different groups of children? What are we doing to support those children who are not reaching age related expectations and who have any additional need?

This policy was reviewed on: 26.06.24

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